Co-Financed by: HEGenAI: Generative AI for Assessment and Feedback in Higher Education, Erasmus+ KA2 Project Code: 2025-1-DK01-KA220-HED-000364628 & Danish Data Science Academy (DDSA)

An Erasmus+ Multiplier Event

Generative AI for Assessment and Feedback in Higher Education: Reviews and Empirical Studies from Five Countries

📌Duration: 0830-1300, Tuesday, 09 June 2026

📌**Venue: Room M1**, DTU Meeting Centre, Building 101, Technical University of Denmark, Anker Engelunds Vej 1, 2800 Lundtofte. https://maps.app.goo.gl/8r8WHrbCRCP4ps7E9

Online Venue: For participants not residing in Denmark. Zoom link will be sent to the email addresses after the registration deadline.

Event Objectives

- Discover how Generative AI is transforming assessment and feedback practices in higher education.
- Learn from early HEGenAI findings and institutional experiences across Denmark, Sweden, Germany, Palestine, and Albania.
- Explore responsible, ethical, and policy-compliant uses of GenAI tools in teaching, assessment, and feedback.
- Exchange ideas with educators, students, e-learning professionals, IT staff, researchers, and institutional decision-makers.
- Contribute to shaping future GenAI-supported course design, training resources, and good practices for higher education.

0830-0900

🌎**Registration and Breakfast**

0900-0930

🌎**Welcome Greetings**

👤 Assoc. Prof. Md Saifuddin Khalid, 🏛️Leader of LearnT Research Centre, DTU Compute.

🌎**Welcome Address from DTU's management**

👤 Dean of Education (7 min) & Prof. Kim Knudsen, Head Education, DTU Compute (7 min)

🌎**Introduction to the HEGenAI project activities and deliverables.**

👤 Assoc. Prof. Md Saifuddin Khalid, skhalid@dtu.dk, Leader LearnT Research Centre

0930-1045

🌎 **Seven empirical studies Generative AI for assessment and feedback in higher education: Institutional cases from five countries.**

How is Generative AI reshaping assessment and feedback in higher education? In this session, seven short talks will present case studies from seven universities (five countries), offering insight into how teachers, students, and other roles experience and respond to GenAI in higher educational practice.

Structure: 7 min/presentation + 3 min Q&A

👤 Assoc. Prof. Md Saifuddin Khalid, skhalid@dtu.dk, Leader LearnT Research Centre, Department of Applied Mathematics and Computer Science, Technical University of Denmark.

👤 Prof. Christian Stöhr, christian.stohr@chalmers.se, Department of Communication and Learning in Science, Chalmers University of Technology, Gothenburg, Sweden

👤 Prof. Erion Selimi, erion.selimi@uniel.edu.al, Department of Informatics, Faculty of Natural Science, University of Elbasan “Aleksandër Xhuvani”, Albania
👤 Prof. Eman Daraghmi, e.daraghmi@ptuk.edu.ps, Department of Computer Science, Palestine Technical University Kadoorie (PTUK)
👤 Boguslaw Malys, malys@b-tu.de; Information- Communication- and Mediacenter, Brandenburg University of Technology Cottbus-Senftenberg, Germany
👤 Marlen Dubrau, marlen.dubra@b-tu.de, Information- Communication- and Mediacenter, Brandenburg University of Technology Cottbus-Senftenberg, Germany
👤 Assoc. Professor Soheil Salha, ssalha@najah.edu, Department of Educational Sciences. An-Najah National University

10:45 -11:15
🌎 Refreshment Break

11:15 -11:55
🌎 **Two systematic literature reviews on Generative AI for assessment and feedback in higher education: Pedagogy, technology and perception.**

This session presents two literature reviews that map the current landscape of Generative AI in higher education. One synthesizes review studies on perceptions of GenAI, while the other examines the technological dimension of its educational use. Together, they provide a strong foundation for understanding key themes, debates, and gaps in the field.

Structure: 12 min/presentation + 7 min Q&A
👤 Yommine Holmberg, yommine.holmberg@chalmers.se, Department of Communication and Learning in Science, Chalmers University of Technology, Gothenburg, Sweden.
👤 Assoc. Prof. Md Saifuddin Khalid, skhalid@dtu.dk, & Research Assistant Jiayan Wu jiawu@dtu.dk, Department of Applied Mathematics and Computer Science, Technical University of Denmark.
👤 Prof. Eman Daraghmi, e.daraghmi@ptuk.edu.ps, Department of Computer Science, Palestine Technical University Kadoorie (PTUK)

1155-1225
🌎 **Three Thematic Empirical Research**
Structure: 7 min presentation + 3 min Q&A
Automating the Analysis of Students Documentation of Generative AI in their Project Reports: A Large-Scale Textual Study. By 👤 Tobias Alexander Bang Tretow-Fish, tatf@ikk.aau.dk, Assistant Professor, Aalborg University,

Generative AI Learning Technology Improving the Teaching-Learning Experience of First Year Polytechnical Foundation Courses. By 👤 Troels Peter Mourits Jensen, PhD Student, tpmje@dtu.dk, Department of Applied Mathematics and Computer Science (DTU Compute), Technical University of Denmark

AI in Engineering Education: DTU’s Managements’ Initiatives. 👤 Per Bækgaard, Associate Professor and Study Leader for Human-Centered Artificial Intelligence, pgba@dtu.dk, DTU Compute

12:25-12:30
🌎 Closing & Evaluation of the Event
12:30-13:15
🌎 Lunch